

Autumn 1 and 2		
Topic Name	What would the Queen enjoy about Egerton?	
<b>History</b>	<b>Geography</b>	<b>Science</b>
<p>I can use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning.</p> <p>I can use the words 'past' and 'present' correctly.</p> <p>I can use a range of appropriate words and phrases to describe the past.</p> <p>I can recount the life of someone famous from Britain who lived in the past, giving attention to what they did earlier and what they did later.</p> <p>I can recount some interesting facts from an historical event.</p>	<p>I can find out about my town.</p> <p>I can explain what makes my town special.</p> <p>I can describe some places which are not near the school.</p> <p>I can describe some human features of my town, such as the jobs people do.</p> <p>I can explain what facilities a town or village might need.</p>	<p>I can distinguish between an object and the material from which it is made?</p> <p>I can identify and name a range of everyday materials.(wood, plastic, metal, water, rock, brick, paper, glass)</p> <p>I can describe the simple physical properties of a variety of everyday materials?</p> <p>I can compare and classify a variety of materials based on their simple physical properties?</p>
<p><b><u>Mastery</u></b> I can demonstrate a deep knowledge and understanding of the skills I have learnt and apply them in a variety of contexts.</p>		
<b><u>Maths</u></b>		<b><u>English</u></b>
<p>Use addition and subtraction to calculate the difference in specific dates. To count in 2's, 10's from any number.</p>		<p>Letter to the Queen. Recount of Wow day. Information text.</p>
<p><b><u>Wow moments</u></b> Letter from the Queen. Tea party for the Queen. Material booklet</p>		<p><b><u>Outdoor Learning</u></b> Walk around Egerton Visit to the church to look at materials.</p>

Spring 1		
Topic Name	Why would a dinosaur not make a good pet?	
Knowledge, Skills and Understanding		
<u>Science</u>	<u>Music</u>	<u>DT</u>
<p>I can match certain living things to the habitats they are found in.</p> <p>I can understand the differences between living and non-living things.</p> <p>I can describe some of the life processes common to plants and animals, including humans.</p> <p>I can decide whether something is living, dead or non-living.</p> <p>I can describe how a habitat provides for the basic needs of things living there.</p> <p>I can describe what animals need to survive.</p> <p>I can describe a range of different habitats.</p> <p>I can describe how plants and animals are suited to their habitat.</p>	<p>I can order sounds to create a beginning, middle and end.</p> <p>I can create music in response to different starting points.</p> <p>I can choose sounds which create an effect.</p> <p>I can use symbols to represent sounds.</p> <p>I can improve my own work.</p>	<p>I can make sensible choices as to which material to use for their constructions.</p> <p>I can develop my own ideas from initial starting points.</p> <p>I can consider how to improve my construction.</p>
<p><b><u>Mastery</u></b> I can demonstrate a deep knowledge and understanding of the skills I have learnt and apply them in a variety of contexts.</p>		
<p><b><u>Maths</u></b></p> <p>I can estimate the height and length of different pets using m and cm?</p> <p>I can find the difference between the length and height of different pets?</p> <p>I can calculate the cost of feeding a pet for a week?</p> <p>I can find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math> of quantities of food a dinosaur might eat to make it small enough for a normal pet?</p> <p>I can use &lt; and &gt; or = to compare the amount of water or food different animals need each day?</p>	<p><b><u>English</u></b></p> <p>Non-chronological report</p> <p>Instructions on how to trap a dinosaur.</p>	

<u>Wow moments</u> Watching walking with dinosaurs Finding a dinosaur egg Dinosaur dig – archaeologist.	<u>Outdoor Learning</u> Finding a dinosaur egg  Dinosaur dig

Spring 2	
Topic Name	Can you grow your own salad?
<p>I can use some scientific words to describe what they have seen and measured.            I can compare several things.            I can carry out a simple fair test.            I can explain why it might not be fair to compare two things.            I can say whether things happened as they expected.            I can suggest how to find things out.            I can use prompts to find things out.            I can organise things into groups.            I can use (text, diagrams, pictures, charts, tables) to record their observations.            I can measure using simple equipment.            I can describe some of the life processes common to plants and animals, including humans.            I can describe what plants need to survive.            I can describe how seeds and bulbs grow into plants.            I can describe what a plant needs to grow and stay healthy.            I can explain that plants grow and reproduce.            I can compare how plants grow in different conditions by making measurements.            I can describe what animals need to survive.            I can explain that animals grow and reproduce.            I can describe the life cycle of some living things.(e.g. egg, chick, chicken)            I can explain the basic needs of animals, including humans.            I can describe why exercise, a balanced diet and hygiene is important for humans.            I can collect weather data about a local habitat and use it to explain the plants and animals they will find there.            I can explain how animals get their food and draw a simple food chain.-</p>	
<b><u>Mastery</u></b>	
I can demonstrate a deep knowledge and understanding of the skills I have learnt and apply them in a variety of contexts.	
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>I can pay for packets of seeds using different coins?            I can run a garden centre and give customers the correct change up to £10?</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Explanation text            Enchanted garden – Enid Blyton</p>



I can plan a menu that includes your salad and multiply the quantities for 2, 5 and 10 guests?	
<u>Wow</u> Grow our own plants	<u>Outdoor learning</u> Visit to incredible edible garden. Plant investigation

Summer 1	
Topic Name	<u>Would you like to live in Africa or England? Comparison</u>
<p>I can label a diagram or photograph using some geographical words.</p> <p>I can find out about a contrasting locality like Africa by using different sources of evidence.</p> <p>I can find out about Africa by asking some relevant questions to someone else.</p> <p>I can say what they like and don't like about their locality and another locality like Africa.</p> <p>I can explain what makes a locality special.</p> <p>I can describe a place outside Europe using geographical words.</p> <p>I can explain how the jobs people do may be different in different parts of the world.</p> <p>I can think that people ever spoil the area. How?</p> <p>I can think that people try to make the area better. How?</p> <p>I can name the continents of the world and find them in an atlas.</p> <p>I can name the world's oceans and find them in an atlas.</p> <p>I can describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley.</p> <p>I can label a diagram or photograph using some geographical words.</p> <p>I can find out about the seaside by using different sources of evidence.</p> <p>I can find out about the seaside by asking some relevant questions to someone else.</p> <p>I can say what they like and don't like about their locality and another locality like the seaside.</p> <p>I can explain what makes the seaside special.</p> <p>I can describe some of the features associated with an island.</p> <p>I can describe some human features of the seaside, such as the jobs people do.</p> <p>I can explain how the jobs people do may be different in different parts of the world.</p> <p>Do they think that people ever spoil the area? How?</p> <p>Do they think that people try to make the area better? How?</p>	
<b><u>Mastery</u></b>	
I can demonstrate a deep knowledge and understanding of the skills I have learnt and apply them in a variety of contexts.	
<b><u>Maths</u></b>	<b><u>English</u></b>
<p>I can find the quickest flight to Africa?</p> <p>I can plan a trip to an African city and make a timetable with clocks</p>	<p>Report about life in Kenya</p> <p>Write a story from Lila's viewpoint.</p>

<p>showing when to leave and each event on the way? I can compare temperatures in two or more locations and calculate the difference?</p>	
<p><u>Wow</u> African dancing Fish and chip shop day Travel agents Visit to the seaside</p>	<p><u>Outdoor learning</u> Visit to the seaside Investigate the outdoor area</p>

Summer 2	
Topic Name	Why were Christopher Columbus and Neil Armstrong brave?
<p>I can use words and phrases like: <i>'before I was born', 'when I was younger'</i>.</p> <p>I can use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning.</p> <p>I can use the words 'past' and 'present' correctly.</p> <p>I can use a range of appropriate words and phrases to describe the past.</p> <p>I can sequence a set of events in chronological order and give reasons for their order.</p> <p>I can recount the life of someone famous from outside Britain who lived in the past giving attention to what they did earlier and what they did later.</p> <p>I can research the life of a famous non-Briton from the past using different resources to help me.</p> <p>I can recount some interesting facts from an historical event.</p> <p>I can find out something about the past by talking to an older person.</p> <p>I can answer questions by using a specific source ,such as an information book</p>	
<b><u>Mastery</u></b>	
I can demonstrate a deep knowledge and understanding of the skills I have learnt and apply them in a variety of contexts.	
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>I can calculate how old each person was when they completed the activity that made them famous?</p> <p>I can calculate how many more crew Christopher Columbus had on board compared with Neil Armstrong?</p> <p>I can count down for a rocket launch from 50?</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Find and present facts about a famous astronaut</p>
<p><b><u>Wow</u></b></p> <p>To find an old piece of ship from Whitby</p> <p>Visit from a pirate</p>	<p><b><u>Outdoor learning</u></b></p> <p>Map out the journeys of Christopher Columbus</p>