

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
A range of sports and activities made available to all children across school. Regularly providing opportunities for children to take part in a variety of competitive sports. Development of teachers' subject knowledge on individual skills by working with outside providers. Introduction of activities with a focus on wellbeing. Widened and developed a progressive PE curriculum to increase the knowledge and confidence of staff across all sports.	Increase participation in competitive sport by providing all children with an opportunity to take part in intra school competition. Ensure a continued balanced curriculum across all year groups. This will secure pupil engagement in physical activity and provide wider experiences of sport Develop outdoor adventurous activities section of the Key Stage Two curriculum; this will provide a broader range of sports to children across school.

2023-2023 Allocation - £17,820.00

2021-2022 Carry over - £3,330.60

Total £21,150.60

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £17,820.00	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
All pupils to receive at least two quality PE sessions per week covering a variety of sports / activities.	Class teacher is responsible alongside the PE subject lead to timetable 2 sessions of PE per week. This includes Strikerz providing invasion games activities, indoor/outdoor athletics and striking and fielding. In addition, tennis coaches are used to assist staff in providing an enriched experience in racket sports across the curriculum. In addition, swimming enrichment activities were provided for Year 5 children to further develop their swimming skills and water safety skills.	Funding allocated: £5,931.72	All pupils received 2 quality PE lessons per week covering a variety of sports. Through use of outside sports coaches, this has enabled classes to have 2 teachers/coaches during lessons. This has enabled children to develop skills and receive more feedback during lessons. In addition, this has assisted with upskilling staff which is outlined below in <i>key indicator 3</i> .	Planning to be checked and coincided with learning walks to check on the quality of the PE lessons being delivered. Pupil voice to gain feedback on pupil engagement.	
Annual Subscription of the Bolton School Sports Partnership and regional competition attendance	• Entry to a variety of Partnership-wide tournaments/festivals. • Access to Greater Manchester sporting competition through the my school games competitions. • Allowed opportunity for children to take part in different	£250	Pupils have acquired skills across a range of sports in PE lessons. The off-site and intra competitions in school have given these children a platform to apply their learnt skills competitively against others. This has allowed children to see how developing skills can be	Use pupil voice and survey to monitor children's participation in and out of school as a result of the skills learnt in PE.	

	competitions – both competitive and aspirational events. • Bikeability Level 1 and 2.		applied when competing against others.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE to be a key area of the school development and wider curriculum development across school.	Staff meeting / CPD time given to developing the progressive PE curriculum, staff training on strands of PE and monitoring planning/assessment. Use of specialised coaches to upskill staff in different areas of PE. Subject lead to develop curriculum and attend events on behalf of the school, working with key stake holders.	Funding allocated: £1,353.00	Staff feel more confident in assessing children's skills across the different strands of the PE curriculum.	Sustainability and suggested next steps: Staff to independently identify areas for CPD in PE and areas of the PE curriculum where support is needed via staff questionnaire.
Outdoor activity project to support children taking part in physical activity each day.	New outdoor activity equipment was purchased and installed to give children further opportunities to take part in physical activity at breaks and dinner times.	£2, 536.50	Children have further equipment to use daily to take part in physical activity. Opportunity is there for children to be active using different equipment than traditional sports.	Assess the children's feedback through pupil voice.
Pupil achievements are celebrated across the school and are high profile.	Pupils are encouraged to share their sporting achievements from outside of school. This is done in a celebration assembly/collective worship each week. There is also opportunity to share achievements with members of SLT and the PE lead.	N/A	The profile of participation in sport both in and out of school has been raised. This is promoted on the school website, social media, newsletter, display and assemblies. Focus are on more children participating resulted in more children than	Continue to share sporting participation and success both in and out of school. Seek opportunities for more participation activities both offsite and in school.

			ever representing the school teams.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE to be a key area of the school development plan. To include clubs and activities, wellbeing and providing a broad and balanced curriculum from EYFS to Year 6.	Working alongside outside coaches to develop assessment of skills and schemes of work.	Funding allocated: See above	Use of PE specialist coaches to develop planning and schemes of work in line with the progressive curriculum. Ensures the PE curriculum is balanced, challenging, engaging and assessment variables are consistent.	Sustainability and suggested next steps Continue to develop PE assessment systems.
Employment of external PE providers including Strikerz and Tom Luke Tennis	Working alongside Strikerz and TLT during lessons to upskill staff in a range of sports across the PE curriculum. Identified a range of invasion games and athletic (multi-skills) activities to upskill staff. CPD from sports coaches adapted to suit individual teachers' needs.		Teachers have become more confident in a range of invasion games, athletic activities and the delivery of racket sports. Competency has improved with planning and delivering high quality PE lessons.	Continue to monitor teaching and learning. Look for other staff CPD opportunities to broaden the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provision of specialist yoga teacher to develop yoga in the PE curriculum and child wellbeing.	Specialist yoga teacher providing yoga lessons across school for all year groups.	Funding allocated: £3,195.00	Yoga has become embedded in the PE curriculum across school and is rotated across all classes. Provides additional wider activity for children to take part in.	Sustainability and suggested Next steps: Gain feedback from children across school via pupil voice.

Provision of specialist teacher to deliver outdoor learning across school which includes outdoor activities like orienteering.	Specialist teacher delivers outdoor learning activities across school to broaden children learning activities in PE. This enables children to learn in different ways in the outdoors and develop teamwork with peers.	Funding allocated: £4,680.00	Children have wider opportunities to take part in PE and physical activities outdoors. Development of teamwork across all classes, and orienteering across the Key Stage Two PE curriculum.	Look to develop the orienteering scheme further across school including the forest and school grounds by utilising outside stake holders.
Increase variety of PE equipment available to staff delivering PE in school to widen experiences that can be delivered across the PE curriculum.	Purchase of PE equipment to ensure there is suitable equipment to provide a wide variety of sports in the PE curriculum across all Key Stages.	£2,309.56	Pupils can take part in a wider variety of sports across school. PE lessons are able to be delivered so individual skills are regularly practised due to suitable equipment.	Ensure children have opportunities to experience new sports by regularly reviewing the curriculum plan. Assess which equipment can be utilised by providers to widen clubs and activities offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Annual Subscription of the Bolton School Sports Partnership.	- Entry to a variety of Partnership-wide tournaments/festivals. - Access to Greater Manchester sporting competition through the school games competitions. - Allowed opportunity for children to take part in different competitions – both competitive and aspirational events.	Funding allocated: See above	Children provided with opportunities to take part in a variety of competitive sports in the Bolton borough. This is across both key stages with both festival and competitive events.	Sustainability and suggested next steps: Explore opportunities for further intra-school competition to provide all children with further opportunities for competitive sport.

Signed off by	
Head Teacher:	Miss S. Mitchell
Date:	31/07/2023
Subject Leader:	Mr Craig Pilling
Date:	31/07/2023
Governor:	
Date:	

