

Music Development Plan

Overview

Detail	Information
• Academic year that this summary covers	2025-2026
• Date this summary was published	September 2025
• Date this summary will be reviewed	July 2026
• Name of the school music lead	Mary Jo Gransden
• Name of school leadership team member with responsibility for music (if different)	C. Pilling and S. Mitchell
• Name of local music hub	Bolton
• Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision at Egerton CP School, please visit our music curriculum page <https://www.egerton.bolton.sch.uk/our-learning/subject-overviews/>

Music is taught in class every week and is informed by the National Curriculum and the model music curriculum (March 2021). Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks with music. Lessons are 1 hour per week for each class, and they are delivered by a music lead. Teaching is supported by specialist planning from a music specialist, and the Sing Up scheme of work. Each unit of work is carefully considered and sequenced from the previous year group. Planning is based on the retrieval of key information from prior learning and built on sequentially. This allows children to retrieve and recap key knowledge that they have learnt, and then use this to develop key musical skills.

In EYFS, music is delivered through the EYFS framework as an integral part of early development. Music is planned for across the 4 Musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing and Exploring playing. Our EYFS curriculum is sequential as part of our whole school music curriculum, and it is supported by Musical Development Matters in the Early ears (2018), and the Sing Up scheme of work which develops key skills in readiness for KS1. Each week, our Reception class receive a focused 45 minute music lesson.

The learning in EYFS, KS1 and KS2 is further supplemented by a weekly 'Big Sing' session for the whole school which lasts approximately 30 minutes. Children in Year 4 learn an instrument (the recorder) as a whole-class ensemble taught by our school music specialist.

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Egerton CP School, we currently offer small group instrumental lessons in Key Stage 1 and 2 from Bolton Music Service. Teachers visit the school and teach children in a dedicated space. These children get the opportunity to perform in school concerts and services at different times of the year. All ensembles meet weekly and are provided by music specialists. Currently, we offer woodwind instruments, guitar, violin and drums; these lessons are paid for by parents. However, for pupils on PPG, school offer to pay for their yearly music lessons.

We have a flourishing School Choir made up of children from Key Stage 2. There is a dedicated choir breakfast club throughout the year which is led by our school music lead. Our school choir have opportunity to regularly perform in front of school, parents and carers and at out of school events alongside other schools.

We work closely with Bolton music service to ensure we can offer the best musical opportunities to our children across school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of these opportunities:

- The Choir performing at Victoria Hall in the summer term as part of a multi-school music ensemble in Bolton.
- All children from EYFS to Year 6 perform a class assembly showcase with learnt songs and performances with support from the music lead.
- Pupils receiving music instrument tuition perform in front of audiences through the year in concerts and services. Individual concerts for guitar, woodwind, violin and drums.
- EYFS and Key Stage One perform in the nativity production in the Autumn term.
- All pupils across school are able to perform termly at different events: harvest service, carol service and the Easter service.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music development Plan aims to achieve the following:

- Introduction of a wider range of instruments on offer for small group or individual lessons.
- Widen the number of songs which reflect different cultures and languages. •
- Further enhance performance opportunities for young musicians throughout the school year.
- Further deepen the engagement in extra-curricular music for Pupil premium and SEND children.
- Develop staff expertise in the use of iPad/recording to enhance and deliver music lessons.
- Utilise technology to enhance the music curriculum and as a useful tool for assessment.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.