Governors' Statement of Behaviour Principles

Document history

Chair of Governors	Steven Skolosdra
Head Teacher	Sam Prince
Author	Claire Greenhalgh
Role	SBM
Approved by	Resources Committee
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Version history

Version	Date	Changes
1	June 2026	Additions of policies and removal of reference to 'Adult Behaviour Policy' which has been replaced by the Code of Conduct Policy
2		

The Department for Education requires governing bodies of maintained schools to publish statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The documents 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - 2013) and DfE guidance (2016) 'Behaviour and Discipline in Schools' have been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

At Egerton, we are ambitious for all children to **Learn** personal, social and academic skills and knowledge, **Achieve** their potential in all aspects of their lives and **Aspire** to bright futures both in careers and relationships in the modern world we live in.
When children secure a place at our school, we firmly believe that they belong at Egerton, and in belonging here, every child is given the opportunity to succeed.

The school's Behaviour Policy is publicised to staff and families on the school website.

Principles

1. All children, staff, volunteers and visitors have the right to feel safe at all times in school. We promote mutual respect between staff and children and between the children themselves.
2. Egerton Community Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort (as set out in the Equality Act, 2010).
3. All children have the right to learn and achieve their potential.
4. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, children with Special Educational Needs and all vulnerable students should be set out in the Behaviour and anti-bullying Policy.
5. The Behaviour and Anti-bullying Policy should show due regard to the School's Safeguarding and Child Protection Policy.
6. It is expected, and documented in our Code of Conduct Policy, Visitor and Parent Code of Conduct Policy and , that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
7. The Behaviour and Anti-bullying Policy sets out high standards for behaviour that are understood by children and families.
8. The Behaviour and Anti-bullying Policy should promote the opportunity for children to understand their emotions and strategies to regulate these.
9. Sanctions should be applied with due regard for the incident, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary. the Headteacher is expected to use their discretion in their usage

10. Early Help should be identified at the earliest opportunity taking into account the Bolton Safeguarding Board Threshold Document.
11. Governors believe that support from expert agencies is paramount in supporting pupils needs.
12. The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
13. Governors expect school to work actively and supportively with parents and carers to meet the needs of pupils. The responsibilities of children, parents/carers and all school staff with respect to children's behaviour is outlined in the Home School Agreement which parties are given when a pupil joins our school.
14. The Governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort.
15. Governors expect the school's Behaviour and Anti-bullying Policy to set out it's use of reasonable force.
16. Governors expect the head teacher to include in the Behaviour and Anti-bullying Policy details of the school's power to discipline outside the school gates.

Review

1. This Statement of Principles will be reviewed every 2 years, or as necessary.

2. The School Behaviour and Anti-bullying Policy will be reviewed and shared with the Governors annually.